

LISTEN A MINUTE.com

Technology

<http://www.listenAminute.com/t/technology.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/technology.html>

What would we do without technology? Would we still be living in caves? Probably. I think there are two main kinds of technology. The kinds before and after computers. When we think about technology before computers, it was quite basic. It was all mechanical. Things like steam trains and fridges. At the time, that was cutting edge technology. But, today's technology is really cutting edge. It's the kind of technology that is out of date as soon as it hits the shelves. I love this. It's so exciting seeing it all happen. I love reading about what technology we'll have in the future, and then buy it a few years later. It's like buying technology from science fiction movies. I'd love to live to be 200 so I can see what technology is around then.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/technology.html>

What _____ technology? Would we still be living in caves? Probably. I think there are two _____ technology. The kinds before and after computers. When we think about technology before computers, it _____. It was all mechanical. Things like steam trains and fridges. At the time, that _____ technology. But, today's technology is really cutting edge. It's the kind of technology that _____ soon as it hits the shelves. I love this. It's so exciting seeing it all happen. I love _____ technology we'll have in the future, and then buy _____. It's like buying technology from science fiction movies. I'd love to live to be 200 so I can see what technology _____.



CORRECT THE SPELLING

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What would we do without lheyctgoon? Would we still be living in caves? Probably. I think there are two main kinds of technology. The kinds before and after temrusocp. When we think about technology before computers, it was quite sabic. It was all aihealccmn. Things like steam trains and grfisde. At the time, that was cutting edge technology. But, today's technology is really utgtcni edge. It's the kind of technology that is out of date as soon as it hits the esvhels. I love this. It's so exciting seeing it all peapnh. I love reading about what technology we'll have in the future, and then buy it a few years later. It's like buying technology from science intfoci movies. I'd love to live to be 200 so I can see what technology is onuard then.



UNJUMBLE THE WORDS

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would What technology without do we? Would we still be living in caves? Probably. I think there are two main kinds of technology. The kinds before and after computers. When before technology about think wee computers, it was quite basic. It was all mechanical. Things like steam trains and fridges. At the time, that was cutting edge technology. But, today's technology is really cutting edge. It's kind technology is the of that out hits as the soon shelves as of it date. I love this. It's so exciting seeing it all happen. I love reading about what future the in have we'll technology, and then buy it a few years later. science from technology buying like It's fiction movies. to be I love to so I'd live 200 can see around technology then is what.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TECHNOLOGY SURVEY

From: <http://www.listenAminute.com/t/technology.html>

Write five GOOD questions about technology in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about technology. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about technology. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TECHNOLOGY POSTER Make a poster about technology. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TECHNOLOGY LESSON: Make your own English lesson on technology. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on technology. Share your findings with the class.

