# LISTEN A MINUTE.com

# Road Rage

http://www.listenAminute.com/r/road\_rage.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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### A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/r/road\_rage.html

I don't understand road rage. It is a problem that is getting worse all over the world. People are turning into monsters when they get behind the wheel of a car. They think the road belongs to them. They think they don't have to follow speed limits or consider other drivers. I wonder why this is. What is it about cars and driving that turns normal people into maniacs? Some people simply hoot and shake their fists. The funny thing is that they also do the same things to make other drivers angry. Serious road rage happens when someone gets out of their car and gets angry. They can punch the other diver and sometimes even kill them. Why would you want to kill someone because they overtook you? Crazy.



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#### A CORRECT THE SPELLING

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#### A UNJUMBLE THE WORDS

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## NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
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<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)

### STUDENT ROAD RAGE SURVEY

From: http://www.listenAminute.com/r/road\_rage.html

Write five GOOD questions about road rage in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about road rage for 10 minutes. your paper. Correct each other's work.	Show	your	partner

#### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about road rage. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about road rage. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. ROAD RAGE POSTER** Make a poster about road rage. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY ROAD RAGE LESSON: Make your own English lesson on road rage. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on road rage. Share your findings with the class.