LISTEN A MINUTE.com

Planets

http://www.listenAminute.com/p/planets.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/p/planets.html

How did all the planets get there? How is it only our planet has life? Will we ever travel to other planets? These are questions I often think about. I think our planet is the best. It looks so beautiful from space with its mixture of blue and green. The other planets look too strange to me. Mercury is just a red, hot ball, pretty much the same as Mars. Saturn looks like a real planet. Its rings give it an extra-special look. The other planets don't look that interesting. I don't really know much about Venus, Neptune, Uranus and Jupiter. When I was at school, we learnt that Pluto was a planet. But now it isn't. Scientists have decided there are now only eight planets in our solar system and not nine. I wonder why they dropped Pluto.



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| When I was at school, | was |
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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| 1. | |
|-------------------|---|
| 2. | |
| 3. | |
| 4. | |
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| 6. | |
| Copyr | ght © www.listenAminute.com |
| | DISCUSSION (Write your own questions) |
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| (N STU | DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| EXI 1. 2. | DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| 1. 2. 3. | DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |
| 1. 2. 4. | DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A) |

STUDENT PLANETS SURVEY

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Write five GOOD questions about planets in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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| Write about your paper. C | | | your | partner |
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HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about planets. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about planets. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. PLANETS POSTER** Make a poster about planets. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY PLANETS LESSON: Make your own English lesson on planets. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on planets. Share your findings with the class.