LISTEN A MINUTE.com

National Anthems

http://www.listenAminute.com/n/national_anthems.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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A THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/n/national_anthems.html

Some national anthems are really good and some aren't. I like my country's anthem. It makes me feel proud of my country every time I hear it. I'm a little embarrassed to say I don't know the words to it. In some countries, they play the national anthem every day in school. I remember being in Thailand. They play the national anthem in the streets every morning. Everyone stops and stands still. When the anthem finishes, people start walking again. In other countries I've been to, they play the national anthem in cinemas before a movie starts. I really like hearing my national anthem played at the Olympics. That means my country won a gold medal. I have to hold back the tears when I hear it then.

A LISTENING GAP FILL

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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	-
3.	
4.	
5.	
6.	-
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	DISCUSSION (Write your own questions)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)

STUDENT NATIONAL ANTHEMS SURVEY

From: http://www.listenAminute.com/n/national_anthems.html

Write five GOOD questions about national anthems in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/n/national_anthems.html

Write about national anthems for 10 minutes. Show your partner your paper. Correct each other's work.							

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about national anthems. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about national anthems. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. NATIONAL ANTHEMS POSTER Make a poster about national anthems. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY NATIONAL ANTHEMS LESSON: Make your own English lesson on national anthems. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on national anthems. Share your findings with the class.