

LISTEN A MINUTE.com

Nails

<http://www.listenAminute.com/n/nails.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/n/nails.html>

Nails are funny things. Why do we have them? I actually find them quite annoying. We have to keep cutting them, they get dirty, and sometimes they break and become painful. I'd rather we didn't have nails. I'm sure it wouldn't change our lives. I guess women would say no to that idea. My female friends spend a lot of money on their nails. I don't know why. Nail polish stinks, and so does nail polish remover. I really don't know why they waste their time going for manicures. It must be really boring sitting there, watching someone paint your nails. Nail art is now big business. People have become millionaires opening nail art salons. The best thing for me would be to have really short nails that never grow.



LISTENING GAP FILL

From: <http://www.listenAminute.com/n/nails.html>

Nails are funny things. Why _____? I actually find them _____. We have to keep cutting them, they get dirty, and sometimes they break _____. I'd rather we didn't have nails. I'm sure it wouldn't change our lives. _____ would say no to that idea. My female friends spend a lot of money _____. I don't know why. Nail polish stinks, and so does nail polish remover. I really don't know why they _____ going for manicures. It must be really boring sitting there, watching someone paint your nails. Nail _____ business. People have become millionaires opening nail art salons. The best thing for me would be to have really short nails _____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/n/nails.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT NAILS SURVEY

From: <http://www.listenAminute.com/n/nails.html>

Write five GOOD questions about nails in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about nails. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about nails. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NAILS POSTER Make a poster about nails. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NAILS LESSON: Make your own English lesson on nails. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on nails. Share your findings with the class.

