

LISTEN A MINUTE.com

Human Rights

http://www.listenAminute.com/h/human_rights.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/h/human_rights.html

I think human rights only became an issue after World War II. That's when the United Nations issued their Universal Declaration on human rights. This is kind of the rulebook, the do's and don'ts of human rights. When I look at the world today, it seems not many people have read this. I doubt if most people know it exists. I think government leaders should know about this. A lot of them don't care much about human rights. I can't believe it's the twenty-first century and human rights is still an issue in pretty much all of the world's countries. The most powerful countries even attack each other for abusing human rights. I hope one day that all human rights are respected. That will be paradise.

LISTENING GAP FILL

From: http://www.listenAminute.com/h/human_rights.html

I think human rights only became _____ World War II. That's when the United Nations _____ Universal Declaration on human rights. This is kind of the rulebook, the _____ of human rights. When I look at the world today, it seems not many people have read this. I doubt if most people _____. I think government leaders _____ about this. A lot of them _____ about human rights. I can't believe it's the twenty-first century and human rights _____ issue in pretty much all of the world's countries. The most powerful countries even attack _____ for abusing human rights. I hope _____ all human rights are respected. That will _____.



CORRECT THE SPELLING

From: http://www.listenAminute.com/h/human_rights.html

I think human rights only became an sesiu after World War II. That's when the United Nations issued their Universal Declaration on human rights. This is kind of the obelkruo, the do's and don'ts of human rights. When I look at the world today, it essem not many people have read this. I tobud if most people know it stixse. I think government aslrdee should know about this. A lot of them don't care much about human rights. I can't believe it's the twenty-first yetnruc and human rights is still an issue in tryetp much all of the world's countries. The most powerful countries even ktcaat each other for abusing human rights. I hope one day that all human rights are respected. That will be seapardi.



UNJUMBLE THE WORDS

From: http://www.listenAminute.com/h/human_rights.html

I think an became only rights human issue after World War II. That's issued Nations United the when their Universal Declaration on human rights. This is kind of the rulebook, rights do's don'ts human the and of. When I look at the world today, it seems not many people have read this. know people most if doubt I exists it. I think government leaders should know about this. A lot of them care don't rights human about much. I can't believe it's the twenty-first century and human rights is still an all much pretty in issue world's the of countries. The most powerful other attack countries each even for abusing human rights. all I one that human hope day rights are respected. That will be paradise.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HUMAN RIGHTS SURVEY

From: http://www.listenAminute.com/h/human_rights.html

Write five GOOD questions about human rights in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about human rights. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about human rights. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HUMAN RIGHTS POSTER Make a poster about human rights. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HUMAN RIGHTS LESSON: Make your own English lesson on human rights. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on human rights. Share your findings with the class.

