

LISTEN A MINUTE.com

Fish

<http://www.listenAminute.com/f/fish.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/fish.html>

I think fish are the most interesting creatures on the planet. They are absolutely fascinating. I love their different shapes, colours, social behaviour, everything. I can watch tropical fish in my aquarium for hours. Even the tiny little fish are so beautiful. When I go to the city aquarium, I can spend the whole morning or afternoon looking at the fish. I don't have a favourite fish. I must confess that after watching the movie 'Finding Nemo' I do now like clownfish. As well as looking at fish, I also love eating them. Tuna is my favourite, especially raw tuna. When I visit Japan, the first thing I do is go to a sushi restaurant. Raw fish is so much tastier than cooked fish. And probably a lot healthier.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/fish.html>

I think fish _____ interesting creatures on the planet. They are absolutely fascinating. I love their _____ , colours, social behaviour, everything. I can watch tropical fish _____ for hours. Even _____ fish are so beautiful. When I go to the city aquarium, I _____ whole morning or afternoon looking at the fish. I don't have a favourite fish. I must _____ watching the movie 'Finding Nemo' I do now like clownfish. As well as looking at fish, I also love eating them. Tuna is my favourite, especially _____ . When I visit Japan, the first thing _____ a sushi restaurant. Raw fish _____ tastier than cooked fish. And probably _____ .



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FISH SURVEY

From: <http://www.listenAminute.com/f/fish.html>

Write five GOOD questions about fish in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about fish. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about fish. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FISH POSTER Make a poster about fish. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FISH LESSON: Make your own English lesson on fish. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on fish. Share your findings with the class.

