LISTEN A MINUTE.com

Family

http://www.listenAminute.com/f/family.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/f/family.html

What does family mean to you? In a perfect world, all families should be happy and everyone should get on well together. I know a lot of families that have many problems. Brothers and sisters who don't like each other, parents who never talk to each other. I wonder why this is. How can you live so close to your family members and feel apart from them? There is a lot of talk in the news about the breakdown of family life. Divorce is rising everywhere in the world. This means single parents have less time to spend with their children, which creates problems. Maybe the stress of modern life puts too much pressure on families. It seems as though family life was better a generation or two ago. Is this true for families in your country?



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A CORRECT THE SPELLING

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A UNJUMBLE THE WORDS

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NDISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	-
Copyri	ght © www.listenAminute.com
	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
(S) STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
STU 1.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about family in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





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Write about family for 10 minutes. Show your partner your paper. Correct each other's work.							

HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about family. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about family. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. FAMILY POSTER Make a poster about family. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY FAMILY LESSON: Make your own English lesson on family. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on family. Share your findings with the class.