

# **LISTEN A MINUTE.com**

## **Writing**

**<http://www.listenAminute.com/w/writing.html>**



**One minute a day is all you need to improve your listening skills.**

**Focus on new words, grammar and pronunciation in this short text.**

**Doing the online activities, discussion, survey and writing will help.**

**Listen many times – enough for you to understand everything.**

**Follow me: <http://twitter.com/SeanBanville>**

## THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/writing.html>

I think writing is the most difficult skill in English. I'm not sure why. Some students are really good at speaking, but their writing is terrible. Why can't they just pretend they're speaking but write it all down. You certainly have more time to think when you write. I think writing has got easier in recent years. Computers and the Internet have helped us. Although I think many teachers would say technology is not a help. But it's true. We have spellcheckers when we type. They even warn us if we've made a mistake with grammar. There is also translation software, but that can produce gobbledegook. And then there are new places to write. With mobile phones and sites like Twitter you don't have a lot of space to write.



 **LISTENING GAP FILL**

From: <http://www.listenAminute.com/w/writing.html>

I think writing is the \_\_\_\_\_ in English.

I'm not sure why. Some students are really good at speaking, but their \_\_\_\_\_. Why can't

they just pretend they're speaking but

\_\_\_\_\_. You certainly have more time to

think when you write. I think writing

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the Internet \_\_\_\_\_. Although I think

many teachers would say technology is not a help. But

it's true. We have spellcheckers \_\_\_\_\_.

They even warn us if we've made a mistake with

grammar. There is also \_\_\_\_\_, but that

can produce gobbledegook. And then there are new

places to write. With mobile phones and sites like Twitter

you don't have \_\_\_\_\_ to write.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/w/writing.html>

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/writing.html>

skill is in the I most think difficult writing English. I'm not sure why. Some are good speaking students really at, but their writing is terrible. Why can't they just pretend they're it speaking all but down write. You certainly have when write time think you more to. I think writing has got easier in recent years. Computers and the Internet have helped us. I Although would teachers many think say technology is not a help. But it's true. We have spellcheckers when we type. even They we've if us warn made a mistake with grammar. There is also translation software, but produce that gobbledegook can. And then there are new places to write. With mobile phones and sites like have of write don't lot to you a space Twitter.



 **DISCUSSION** (Write your own questions)**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



 **STUDENT WRITING SURVEY**

From: <http://www.listenAminute.com/w/writing.html>

Write five GOOD questions about writing in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 WRITING

From: <http://www.listenAminute.com/w/writing.html>

**Write about writing for 10 minutes. Show your partner your paper. Correct each other's work.**

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# HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about writing. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about writing. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. WRITING POSTER** Make a poster about writing. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY WRITING LESSON:** Make your own English lesson on writing. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on writing. Share your findings with the class.

