

LISTEN A MINUTE.com

War Crimes

http://www.listenAminute.com/w/war_crimes.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/w/war_crimes.html

I don't think it's just the "bad" people who are guilty of war crimes. The world's press always pick on the dictators or leaders they have decided are bad. They then make them into monsters and say they are guilty of terrible war crimes. This is probably true. They are guilty of war crimes. The strange thing is, countries like America and Britain can attack other countries and kill thousands of innocent civilians but no one is a war criminal. Hundreds of people can die in a bombing and their leaders call it "collateral damage" or an accident. I think we need to look again at what a war crime is. If a major world power drops a bomb on my house by mistake, someone must be responsible for that.

LISTENING GAP FILL

From: http://www.listenAminute.com/w/war_crimes.html

I don't _____ the "bad" people who are guilty of war crimes. The world's press always pick on the dictators or leaders they have _____. They then make them into monsters and say _____ terrible war crimes. This is probably true. They are guilty of war crimes. The strange thing is, countries like America and Britain _____ countries and kill thousands of _____ but no one is a war criminal. Hundreds of people can die in a bombing and their leaders call it " _____ " or an accident. I think we need _____ at what a war crime is. If a major world power drops a bomb on my _____, someone must be responsible for that.



CORRECT THE SPELLING

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





WAR CRIMES SURVEY

From: http://www.listenAminute.com/w/war_crimes.html

Write five GOOD questions about war crimes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about war crimes. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about war crimes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WAR CRIMES POSTER Make a poster about war crimes. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WAR CRIMES LESSON: Make your own English lesson on war crimes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on war crimes. Share your findings with the class.

