

LISTEN A MINUTE.com

Trains

<http://www.listenAminute.com/t/trains.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/t/trains.html>

Trains are great. They must be the best way to travel. It's so nice sitting on the train seat, stretching your legs and looking out the window. I love looking at the world go by from the train window. Taking a train in another country is even better. It's like being in a movie. I've always loved trains. I love the sound, smell and motion. Usually, catching a train means going somewhere nice. Most of my train journeys have been to different cities, often on vacation. I'm not so keen on commuter trains, especially crowded, rush-hour subway trains. Everybody looks miserable because there's no space and people are on their way to work. My dream is to take all of the world's great train journeys.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/trains.html>

Trains are great. They must be the _____.

It's so nice sitting on the train seat, _____

and looking out the window. I love looking at the world _____ train window. Taking a train in another country is even better. It's like being in a movie.

I've always loved trains. I love the sound, smell and motion. Usually, _____ means going somewhere nice. Most of my train journeys have been to different cities, often on vacation. _____

commuter trains, especially _____ subway trains. Everybody _____ because there's no space and people _____ work. My dream is to take all of the world's great train journeys.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TRAINS SURVEY

From: <http://www.listenAminute.com/t/trains.html>

Write five GOOD questions about trains in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about trains. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about trains. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TRAINS POSTER Make a poster about trains. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TRAINS LESSON: Make your own English lesson on trains. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on trains. Share your findings with the class.

