

LISTEN A MINUTE.com

Terrorism

<http://www.listenAminute.com/t/terrorism.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/terrorism.html>

Ever since I can remember, I've seen terrorism on the news. I grew up in London. In the 1970s, we had a lot of bombings and I even heard a bomb once. There has also been terrorism in other countries from Spain to Sri Lanka. But terrorism really hit the headlines after 9-11. Suddenly there was a war on terror. The whole Western world prepared for terrorist attacks. And they came. There were bombs that killed hundreds in Bali and Spain and Iraq and London. Now Pakistan is feeling the terrible force of terrorism. When will it all stop? There has to be a time when people are happy and can live a day without wanting to blow up people they don't know. So much would change in the world if this happened.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/terrorism.html>

_____ remember, I've seen terrorism on the news. I grew up in London. In the 1970s, we had a lot of bombings and I _____ once. There has also been terrorism in other countries from Spain to Sri Lanka. But terrorism _____ after 9-11. Suddenly there was a war on terror. The whole Western _____ terrorist attacks. And they came. There were _____ hundreds in Bali and Spain and Iraq and London. Now Pakistan is _____ force of terrorism. When will it all stop? There _____ when people are happy and can live a day without _____ people they don't know. So much would change in the world if this happened.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/terrorism.html>

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TERRORISM SURVEY

From: <http://www.listenAminute.com/t/terrorism.html>

Write five GOOD questions about terrorism in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about terrorism. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about terrorism. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TERRORISM POSTER Make a poster about terrorism. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TERRORISM LESSON: Make your own English lesson on terrorism. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on terrorism. Share your findings with the class.

