

LISTEN A MINUTE.com

Spelling Activities

http://www.listenAminute.com/s/spelling_activities.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: http://www.listenAminute.com/s/spelling_activities.html

I think teachers should do more spelling activities in class. My spelling in English isn't very good. We need more spelling activities because English spelling is so difficult. How can we remember when a 'c' sounds like a 'k' or an 's'? It's sometimes impossible to figure out why words are spelled the way they are. There are loads of really good websites that have spelling activities. We need to do more of these in class. There must be a teacher's book with spelling games in it. Even if the teacher spent five minutes a lesson on spelling, that would be really, really helpful. I suppose it would take a lifetime to learn all of the different spelling rules. My teacher even told me he didn't know most of them.



LISTENING GAP FILL

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I think teachers _____ spelling activities in class. My spelling in English _____.

We need more spelling activities because English spelling is so difficult. How can we remember when a 'c' sounds like a 'k' or an 's'? It's sometimes _____ out why words are spelled the way they are. There are _____ websites that have spelling activities. We need to _____ in class.

There must be a teacher's book with spelling games in it. Even if the teacher _____ a lesson on spelling, that would be really, really helpful. I suppose it would _____ learn all of the different spelling rules. My teacher _____ didn't know most of them.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SPELLING ACTIVITIES SURVEY

From: http://www.listenAminute.com/s/spelling_activities.html

Write five GOOD questions about spelling activities in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about spelling activities. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about spelling activities. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SPELLING ACTIVITIES POSTER Make a poster about spelling activities. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SPELLING ACTIVITIES LESSON: Make your own English lesson on spelling activities. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on spelling activities. Share your findings with the class.

