

LISTEN A MINUTE.com

Roses

<http://www.listenAminute.com/r/roses.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/roses.html>

Roses are my favourite flower. They are the perfect flower – beautiful in every way. I love the shape of roses and their beautiful colours. Looking at them is like looking at a wonder of nature. The colours are so deep and pure. A white rose is the whitest white, a red rose is the reddest red. And the petals are amazing. They are so silky looking and so perfectly formed. The rest of the rose is also cool. The leaves make the flower look even more beautiful. They have a wonderful shape. The stem is also a part of what makes roses perfect. It is very strong so the rose will always stand tall and strong. All of these things are probably why so many people love roses. There really is no better flower to express love than a red rose.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/roses.html>

Roses are my favourite flower. They _____
flower – beautiful in every way. I love the shape of roses
and their beautiful colours. Looking at them is like
looking at a _____. The colours are so deep
and pure. A white rose is _____, a red rose
is the reddest red. And the petals are amazing. They are
so silky looking and so _____. The rest of
the rose is also cool. The _____ flower look
even more beautiful. They have _____. The
stem is also a part of what makes roses perfect. It is very
strong so the rose will _____ and strong.
All of these things are probably why so many people love
roses. There really is no better flower
_____ than a red rose.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/r/roses.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ROSES SURVEY

From: <http://www.listenAminute.com/r/roses.html>

Write five GOOD questions about roses in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about roses. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about roses. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ROSES POSTER Make a poster about roses. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ROSES LESSON: Make your own English lesson on roses. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on roses. Share your findings with the class.

