

LISTEN A MINUTE.com

Recycling

<http://www.listenAminute.com/r/recycling.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/recycling.html>

When I was young, we never used the word recycling. It wasn't important. People would think you were crazy for recycling things. Today, things are different. We now know we have a problem. We use too much stuff and throw everything away. Lots of the stuff we throw away is very useful. It can be used again, recycled. This is good for the environment because we use fewer natural resources. I love recycling. It makes me feel as though I'm helping the Earth. I even buy things like used furniture and clothes. This also recycles. Some of the countries I've lived in are experts at recycling. There are giant bottle banks at the end of the street and places to leave newspapers, clothes, batteries and metal.

LISTENING GAP FILL

From: <http://www.listenAminute.com/r/recycling.html>

When I was young, we _____ recycling.
It wasn't important. People would _____
for recycling things. Today, things are different. We now
know we have a problem. We _____ and
throw everything away. Lots of the stuff we throw away
is very useful. It _____, recycled. This is
good for the environment because we use fewer natural
resources. I love recycling. It _____
though I'm helping the Earth. I even buy things like used
furniture and clothes. _____. Some of
the countries I've lived in are _____.
There are _____ at the end of the street
and places to leave newspapers, clothes, batteries and
metal.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/r/recycling.html>

When I was young, we never used the word recycling. It wasn't ainmrtopt. People would think you were zyrca for recycling things. Today, things are frtfinede. We now know we have a problem. We use too much stuff and throw everything away. Lots of the stuff we rotwh away is very useful. It can be used again, recycled. This is good for the environment because we use fewer ulrtana resources. I love recycling. It makes me feel as though I'm hilgpen the Earth. I even buy things like used furniture and clothes. This also clesecyr. Some of the countries I've lived in are txerpes at recycling. There are giant tbeolt banks at the end of the street and places to leave newspapers, clothes, rabisetet and metal.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/r/recycling.html>

When I was young, never we recycling word the used. It wasn't important. would People crazy were you think for recycling things. Today, things are different. We now know we have a problem. and stuff much too use We throw everything away. we away of stuff throw Lots the is very useful. It can be used again, recycled. This is environment we good the because use for fewer natural resources. I love recycling. It makes me feel as though I'm helping the Earth. things buy even I used like furniture and clothes. This also recycles. Some of the countries recycling at experts are in lived I've. There are giant bottle and street the of end the at banks places to leave newspapers, clothes, batteries and metal.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT RECYCLING SURVEY

From: <http://www.listenAminute.com/r/recycling.html>

Write five GOOD questions about recycling in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about recycling. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about recycling. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. RECYCLING POSTER Make a poster about recycling. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY RECYCLING LESSON: Make your own English lesson on recycling. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on recycling. Share your findings with the class.

