

LISTEN A MINUTE.com

Ramadan

<http://www.listenAminute.com/r/ramadan.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/r/ramadan.html>

Ramadan is the most important season for all Muslims around the world. I was surprised to find out it lasted a whole month. I was also surprised when I found out that Ramadan is at a different time each year. It usually starts 11 days earlier than the previous celebration, so Ramadan slowly moves from Winter to Summer as the years go by. It starts in the ninth month of the Islamic calendar. This is when the Koran was revealed to the Prophet Muhammad. The Muslims I know love Ramadan. They have to fast between sunrise and sunset. They can't even have water. Smokers can't smoke. But then after sunset, they have a party with their family and eat a lot. They party every night for a month. This sounds great.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/ramadan.html>

Ramadan is the most important _____ Muslims around the world. I was surprised to find out _____ month. I was also surprised when I found out that Ramadan _____ time each year. It usually starts 11 days earlier than the previous celebration, so Ramadan _____ Winter to Summer as the years go by. It starts in the ninth month of the Islamic calendar. This is when the Koran _____ the Prophet Muhammad. The Muslims I know love Ramadan. _____ between sunrise and sunset. They can't even have water. Smokers can't smoke. But _____, they have a party with their family and eat a lot. They party every night _____. This sounds great.

CORRECT THE SPELLING

From: <http://www.listenAminute.com/r/ramadan.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT RAMADAN SURVEY

From: <http://www.listenAminute.com/r/ramadan.html>

Write five GOOD questions about Ramadan in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Ramadan. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Ramadan. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. RAMADAN POSTER Make a poster about Ramadan. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY RAMADAN LESSON: Make your own English lesson on Ramadan. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Ramadan. Share your findings with the class.

