

LISTEN A MINUTE.com

Radios

<http://www.listenAminute.com/r/radios.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/r/radios.html>

Isn't it amazing how the radio has survived? It's been around for maybe a hundred years and is still going strong. I don't think it'll ever disappear. We all listen to the radio at some point in our week. Even with all our new technology, the radio is still an important way of getting music, news and information. I remember my first radio. Forty years ago now. It looks pretty much the same as today's radios. I used to listen to soccer matches on Saturdays. I still do that. I also loved breakfast radio. I love my iPod but when I'm driving, I turn on the car radio. I like the mix of chat, jokes and songs, except I don't always like the songs, the jokes or the chat. And some radio presenters are really annoying.



 **LISTENING GAP FILL**

From: <http://www.listenAminute.com/r/radios.html>

Isn't it amazing how _____? It's been around for maybe a hundred years and is still going strong. I don't think _____. We all listen to the radio _____. Even with all our new technology, the radio is still an important _____. music, news and information. I remember my first radio. Forty years ago now. It looks _____ same as today's radios. I used to listen to soccer matches on Saturdays. I still do that. _____. I love my iPod but when I'm driving, I turn on the car radio. I like _____, jokes and songs, except I don't always like the songs, the jokes or the chat. And some radio presenters _____.



 **CORRECT THE SPELLING**

From: <http://www.listenAminute.com/r/radios.html>

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/r/radios.html>

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 **DISCUSSION** (Write your own questions)**STUDENT A's QUESTIONS** (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)**STUDENT B's QUESTIONS** (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



 **STUDENT RADIOS SURVEY**

From: <http://www.listenAminute.com/r/radios.html>

Write five GOOD questions about radios in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 WRITING

From: <http://www.listenAminute.com/r/radios.html>

Write about radios for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about radios. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about radios. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. RADIOS POSTER** Make a poster about radios. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY RADIOS LESSON:** Make your own English lesson on radios. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on radios. Share your findings with the class.

