

LISTEN A MINUTE.com

Parks

<http://www.listenAminute.com/p/parks.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/p/parks.html>

There aren't enough parks in my town. I don't know why. I think it's terrible. I think the biggest reason is greedy property developers. People are more interested in making money from office buildings than making a nice town. We need parks. Our children need somewhere to play. Many people live in apartment buildings so they have no garden, which means we need parks. City planners can't be very good at their jobs if they don't make parks. When I was younger, there were parks everywhere. Children could run and run and run. There were big areas of grass. We played football and other games. But they've all gone. Now there are shopping malls and car parks where the real parks used to be. Today, children play in the shopping malls. This is not good.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/parks.html>

_____ parks in my town. I don't know why. I think it's terrible. I think the biggest _____ property developers. People are more interested in making money from office buildings _____ town. We need parks. Our children need somewhere to play. Many people live in apartment buildings so they have no garden, _____ parks. _____ very _____ if they don't make parks. When I was younger, there were parks everywhere. Children could run and run and run. There were _____. We played football and other games. But they've all gone. Now there are shopping malls and car parks where the real _____. Today, children play in the shopping malls. This is not good.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/parks.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PARKS SURVEY

From: <http://www.listenAminute.com/p/parks.html>

Write five GOOD questions about parks in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about parks. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about parks. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PARKS POSTER Make a poster about parks. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PARKS LESSON: Make your own English lesson on parks. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on parks. Share your findings with the class.

