

LISTEN A MINUTE.com

One

<http://www.listenAminute.com/o/one.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/o/one.html>

The number one is a good number. Maybe it's the best number. Why? Because everyone wants to be number one. It's actually a very useful word in English. There are so many different expressions with 'one'. Of course it's a number and useful in maths, but there's so much more. Try a little experiment, Write down all the common word partners of 'one'. I can think of loads right now. 'One way', 'one world', 'one chance', 'one time', etc. There are also lots of expressions, such as 'one in a million' or 'one at a time'. I'm sure if you looked in any dictionary, you'll find hundreds of useful things on 'one'. If you want some really detailed info on the word or number one, go to Wikipedia.com. 'One' really is one useful word.



LISTENING GAP FILL

From: <http://www.listenAminute.com/o/one.html>

The number _____ number. Maybe it's the best number. Why? Because everyone wants to be number one. It's _____ useful word in English. There are so many different expressions with 'one'. Of course it's a number and useful in maths, but _____ . Try a little experiment, Write down all the common _____ 'one'. I can think _____. 'One way', 'one world', 'one chance', 'one time', etc. There are also lots of expressions, such as ' _____ ' or 'one at a time'. I'm sure if you looked in any dictionary, you'll find hundreds _____ 'one'. If you want some really _____ the word or number one, go to Wikipedia.com. 'One' really is one useful word.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ONE SURVEY

From: <http://www.listenAminute.com/o/one.html>

Write five GOOD questions about the number one in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about the number one. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about the number one. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ONE POSTER Make a poster about the number one. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ONE LESSON: Make your own English lesson on the number one. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the number one. Share your findings with the class.

