

LISTEN A MINUTE.com

Musical Instruments

http://www.listenAminute.com/m/musical_instruments.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: http://www.listenAminute.com/m/musical_instruments.html

I really wish I could play a musical instrument. I can't. I had a few music lessons when I was a kid, but I didn't keep them up. I really regret that now. I get quite jealous of people who can play a musical instrument. It's a wonderful ability. I hope they know how lucky they are to be able to play an instrument. Of all the musical instruments, I'd like to play the piano. I think this is the king of musical instruments. It sounds so beautiful. Pianos also look beautiful. I imagine it's very relaxing playing it. Another instrument I'd like to play is the guitar. I still want to be a rock star, although I'm a bit old now. I suppose it's never too old though to learn to play something. I haven't given up hope.



LISTENING GAP FILL

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I really _____ a musical instrument. I can't. I had a few music lessons _____, but I didn't keep them up. I really _____. I get quite jealous of people who can play a musical instrument. It's a wonderful ability. I hope they know how lucky they _____ to play an instrument. Of all the musical instruments, I'd like to play the piano. I think this _____ musical instruments. It sounds so beautiful. Pianos also look beautiful. I _____ relaxing playing it. Another instrument I'd like to play is the guitar. I still want to be a rock star, although _____ now. I suppose it's never too old though to learn to play something. I haven't _____.



CORRECT THE SPELLING

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I really wish I could play a musical instrument. I can't. I had a few music ossnlse when I was a kid, but I didn't keep them up. I really gtreer that now. I get quite aelosju of people who can play a musical instrument. It's a wonderful ayibilt. I hope they know how lucky they are to be able to play an instrument. Of all the musical instruments, I'd like to play the ainop. I think this is the king of musical instruments. It sounds so beautiful. Pianos also look beautiful. I nmiaige it's very airxenlg playing it. Another instrument I'd like to play is the aigrtu. I still want to be a rock star, although I'm a bit old now. I sosuppe it's never too old though to learn to play something. I haven't gvnie up hope.



UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MUSICAL INSTRUMENTS SURVEY

From: http://www.listenAminute.com/m/musical_instruments.html

Write five GOOD questions about musical instruments in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about musical instruments. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about musical instruments. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MUSICAL INSTRUMENTS POSTER Make a poster about musical instruments. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MUSICAL INSTRUMENTS LESSON: Make your own English lesson on musical instruments. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on musical instruments. Share your findings with the class.

