

LISTEN A MINUTE.com

Models

<http://www.listenAminute.com/m/models.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/m/models.html>

Models are strange people. It's almost as though they live in a totally different world to the rest of us. Every day they are told how beautiful they are. I'm sure this affects them in some way. They constantly think about their beauty and their figure. Male models too. A lot of female models also have to be very strict with what they eat so they don't put on weight. Today, a model has to be size zero to be successful. This is unhealthy. The sad thing is that many normal girls want to look like a model so they end up having health problems. I suppose the life of a model is glamorous. The supermodels fly all over the world. They walk the catwalks at fashion shows and visit exotic locations for photo shoots. And get paid big money.



LISTENING GAP FILL

From: <http://www.listenAminute.com/m/models.html>

Models are strange people. It's _____
they live in a totally different world
_____. Every day they are told how
beautiful they are. I'm _____ in some
way. They constantly think about their beauty and their
figure. Male models too. A lot of female models also have
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over the world. They walk the catwalks at fashion shows
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_____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/m/models.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MODELS SURVEY

From: <http://www.listenAminute.com/m/models.html>

Write five GOOD questions about models in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about models. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about models. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MODELS POSTER Make a poster about models. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MODELS LESSON: Make your own English lesson on models. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on models. Share your findings with the class.

