

LISTEN A MINUTE.com

Men

<http://www.listenAminute.com/m/men.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/men.html>

Are men really from another planet? A lot of women think so. There are a lot of books about how strange men are. This is rubbish. Men are men, the same as women are women. Of course men are not perfect, no one is. Men actually have done a lot of bad things in the world. All of the wars in history were started and fought by men. They seem to be naturally aggressive and wanting to fight rather than talk. Things are changing though. There was the "1980s man". Suddenly, men were more human. They helped with the shopping, cooked and did the washing up, and they even cried. We do need men. They are better at reading maps than women and men's sports are more exciting than women's sports.



LISTENING GAP FILL

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Are _____ another planet? A lot of women think so. There are a lot of books _____ men are. This is rubbish. Men are men, the same as women are women. Of course men _____, no one is. Men actually have _____ things in the world. All of the wars in history were started _____ men. They seem to be naturally aggressive and wanting _____ than talk. Things are changing though. There was the "1980s man". Suddenly, men _____. They helped with the shopping, cooked and did the washing up, and _____. We do need men. They are better _____ than women and men's sports are more exciting than women's sports.

CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MEN SURVEY

From: <http://www.listenAminute.com/m/men.html>

Write five GOOD questions about men in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about men. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about men. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MEN POSTER Make a poster about men. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MEN LESSON: Make your own English lesson on men. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on men. Share your findings with the class.

