

LISTEN A MINUTE.com

Lifestyle

<http://www.listenAminute.com/l/lifestyle.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/l/lifestyle.html>

Everyone wants a good lifestyle. I do too. I want a good job that is quite near my house – I don't want to spend a long time on trains and buses. I also want a nice house where I can relax. I like decorating and shopping for furniture. I also want lots of friends so I can do stuff with them. My idea of a good lifestyle is being happy at work, going to the gym or going out for a meal after work, and spending the weekends with friends doing things or going places. Of course I have to have a holiday every year in another country. I haven't got that lifestyle yet because I haven't got enough money. I'm a little jealous of my friend's lifestyle. She has everything and is always going out and having fun.



LISTENING GAP FILL

From: <http://www.listenAminute.com/l/lifestyle.html>

Everyone wants a good lifestyle. I do too. I want a good job that _____ my house – I don't want to spend a long time on trains and buses. I also want a nice house _____. I like decorating and shopping for furniture. I also _____ so I can do stuff with them. My idea of a good lifestyle is _____ work, going to the gym or going out for a meal after work, and _____ with friends doing things or going places. _____ to have a holiday every year in another country. I haven't _____ yet because I haven't got enough money. I'm a little jealous of my friend's lifestyle. She has everything and is always going _____ fun.



CORRECT THE SPELLING

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT LIFESTYLE SURVEY

From: <http://www.listenAminute.com/l/lifestyle.html>

Write five GOOD questions about lifestyle in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about lifestyle. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about lifestyle. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. LIFESTYLE POSTER Make a poster about lifestyle. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY LIFESTYLE LESSON: Make your own English lesson on lifestyle. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on lifestyle. Share your findings with the class.

