

LISTEN A MINUTE.com

Language

<http://www.listenAminute.com/l/language.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/l/language.html>

Where would we be without language? We'd all be in our own worlds and we'd never really have a life. Can you imagine never talking to anyone? Of course if there was no language, we wouldn't be able to use body language or sign language. The fact that we do have languages means we have gone to the moon and built things like the Internet – which also needs a special computer language to work properly. I think language is amazing. It means we can tell anyone anything. I often think it's a shame there are so many languages in the world. If there was only one language, we could all communicate better. Perhaps that way, we'd all understand one another better. What would the world language be? At the moment, English.



LISTENING GAP FILL

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Where _____ without language? We'd all be in our own worlds and we'd never _____. Can you imagine never talking to anyone? Of course if there was no language, we wouldn't _____ body language or sign language. The _____ have languages means we have gone to the moon and built things like the Internet – which also needs a special computer language _____. I think language is amazing. It means we can tell anyone anything. I often think _____ there are so many languages in the world. If there was only one language, we could all communicate better. _____, we'd all understand one another better. What _____ language be? At the moment, English.



CORRECT THE SPELLING

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Where uowld we be without language? We'd all be in our own worlds and we'd never ylelar have a life. Can you eiginam never talking to anyone? Of course if there was no language, we wouldn't be able to use body language or sign language. The fact that we do have languages esmna we have gone to the moon and built things like the Internet – which also needs a alpesic computer language to work properly. I think language is iaazngm. It means we can tell anyone hinagtny. I often think it's a shame there are so many languages in the world. If there was only one language, we could all communicate trbeet. Perhaps that way, we'd all nsdednraut one another better. What would the world language be? At the tmonem, English.



UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT LANGUAGE SURVEY

From: <http://www.listenAminute.com/l/language.html>

Write five GOOD questions about language in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about language. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about language. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. LANGUAGE POSTER Make a poster about language. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY LANGUAGE LESSON: Make your own English lesson on language. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on language. Share your findings with the class.

