

LISTEN A MINUTE.com

Internet

<http://www.listenAminute.com/i/internet.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/i/internet.html>

I think the Internet is the greatest invention ever. Think how it has changed the world. So much information is out there. It has totally changed my life. I can chat with friends, download music, buy books and get all the info I need for my homework. It took days or weeks to do any of these things before the Internet. I spend hours every day online. I think I spend a little too long. I'm sure staring at a computer screen all day isn't good for my eyes. I think it's also making me fat. I need to exercise a little more. The only thing I don't like about the Internet is that it can be dangerous. I don't really like putting my personal information online, especially on social networking sites like Facebook.

LISTENING GAP FILL

From: <http://www.listenAminute.com/i/internet.html>

I think the Internet is the greatest _____.

Think how it has changed the world. So much information is out there. _____ changed my life. I can chat with friends, download music, buy books and _____ I need for my homework. It took days or _____ any of these things before the Internet. I spend hours every day online. I think I _____ too long. I'm sure _____ computer screen all day isn't good for my eyes. I think it's also _____. I need to exercise a little more. The only thing I don't like about the Internet _____ be dangerous. I don't really _____ personal information online, especially on _____ sites like Facebook.

 **CORRECT THE SPELLING**

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/i/internet.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT INTERNET SURVEY

From: <http://www.listenAminute.com/i/internet.html>

Write five GOOD questions about Internet in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Internet. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Internet. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. INTERNET POSTER Make a poster about Internet. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY INTERNET LESSON: Make your own English lesson on Internet. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Internet. Share your findings with the class.

