

# LISTEN A MINUTE.com

## Homelessness

<http://www.listenAminute.com/h/homelessness.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/h/homelessness.html>

Homelessness is a terrible thing. It really shouldn't exist today. A country should be ashamed if anyone is homeless. Governments are so rich today, yet they have no money to provide basic needs for their citizens. This is rubbish. Think how much money governments waste on fancy cars and other unnecessary things. It's a crime. Even in rich countries, there are thousands of homeless. The government tries to sweep them under the carpet. They want to pretend the problem doesn't exist. The world's richest countries spend billions of dollars on weapons, but can't make sure people have a roof over their head. This is disgusting. All world leaders should be ashamed of themselves. I feel so sorry for the homeless.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/h/homelessness.html>

Homelessness is \_\_\_\_\_. It really shouldn't exist today. A country should be ashamed \_\_\_\_\_ homeless. Governments are so rich today, yet they have no money to provide \_\_\_\_\_ their citizens. This is rubbish. Think how much money governments \_\_\_\_\_ fancy cars and other unnecessary things. It's a crime. Even in rich countries, there are \_\_\_\_\_ homeless. The government tries to sweep them \_\_\_\_\_. They want to pretend the problem \_\_\_\_\_. The world's richest countries spend billions of dollars on weapons, but can't \_\_\_\_\_ people have \_\_\_\_\_ their head. This is disgusting. All world leaders should be ashamed of themselves. I \_\_\_\_\_ for the homeless.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/h/homelessness.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT HOMELESSNESS SURVEY

From: <http://www.listenAminute.com/h/homelessness.html>

Write five GOOD questions about homelessness in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about homelessness. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about homelessness. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. HOMELESSNESS POSTER** Make a poster about homelessness. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY HOMELESSNESS LESSON:** Make your own English lesson on homelessness. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on homelessness. Share your findings with the class.

