

LISTEN A MINUTE.com

Hands

<http://www.listenAminute.com/h/hands.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/h/hands.html>

Hands are interesting things. They can do so many things. We'd be lost without them. I think hands are one of the most useful parts of they body. They are so clever. We can do so many different things with our hands. We can hold things, squeeze things, feel things. We can swing on jungle gyms, write and type letters; the list is endless. I think hands are a very beautiful part of the body, if they are well looked after. It's interesting to see how many different parts there are to our hands. We have a palm, fingers, knuckles, life lines, fingertips and the back of our hand. There are lots of good things you can do with your hands. I like holding hands – of course with my wife and children.



LISTENING GAP FILL

From: <http://www.listenAminute.com/h/hands.html>

Hands are interesting things. They _____
many things. We'd be lost without them. I think
_____ of the most _____ of they
body. They are so clever. We can do so many different
things with our hands. We can hold things,
_____, feel things. We can swing on
_____, write and type letters; the
_____. I think hands are a very beautiful part
of the body, if they are _____. It's interesting
to see how many different parts there _____
hands. We have a palm, fingers, knuckles, life lines,
fingertips and the _____ hand. There are lots
of good things you can do with your hands. I like
_____ – of course with my wife and children.



CORRECT THE SPELLING

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Hands are interesting things. They can do so many things. We'd be tlos without them. I think hands are one of the most slfeuu parts of they body. They are so erelcv. We can do so many different things with our hands. We can hold things, uezesqe things, feel things. We can swing on jungle gyms, write and type letters; the list is dnslsee. I think hands are a very beautiful part of the body, if they are well okleod after. It's interesting to see how many different parts there are to our hands. We have a alpm, fingers, sckkuenl, life lines, grsneiptfi and the back of our hand. There are lots of good things you can do with your hands. I like donhigl hands – of course with my wife and children.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/h/hands.html>

Hands are interesting things. They so can many do
things. be them lost We'd without. I think hands are one
of of body most parts they the useful. They are so clever.
We can our with things different many so do hands. We
can hold things, squeeze things, feel things. We can
swing on jungle gyms, write and type letters; the list is
endless. I think a are hands part beautiful very of the
body, if after looked well are they. It's interesting to see
how many there to hands parts are our different. We
have a palm, fingers, knuckles, life lines, fingertips and
the our back hand of. There are lots of good things you
can do with your hands. I like holding hands – of course
with my wife and children.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HANDS SURVEY

From: <http://www.listenAminute.com/h/hands.html>

Write five GOOD questions about hands in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about hands. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about hands. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HANDS POSTER Make a poster about hands. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HANDS LESSON: Make your own English lesson on hands. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on hands. Share your findings with the class.

