

LISTEN A MINUTE.com

Furniture

<http://www.listenAminute.com/f/furniture.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/furniture.html>

I have a passion for furniture. I love it. I particularly love antique furniture. I love going round old houses and looking at all the beautiful sofas and chests and cabinets from hundreds of years ago. Making furniture used to be a real art. They don't make furniture like they used to. Nowadays a lot of furniture is rubbish. A lot of it you have to make yourself! Actually, I quite like that. I like wandering around IKEA and seeing what they have. You can pay extra to have the guys assemble your furniture for you, but I like doing it myself. I'm studying interior design and would like to start my own furniture workshop one day. I'll mix modern ideas with traditional ones. I'd like to start a trend for green furniture that helps the environment.



LISTENING GAP FILL

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I have _____ furniture. I love it. I particularly love antique furniture. I love _____ houses and looking at all the beautiful sofas and chests and cabinets from hundreds of years ago. Making furniture used to be _____. They don't make furniture _____ to. Nowadays a lot of furniture is rubbish. A lot of it you have to make yourself! Actually, I _____. I like wandering around IKEA and seeing what they have. You _____ to have the _____ your furniture for you, but I like doing it myself. I'm studying _____ and would like to start my own furniture workshop one day. I'll _____ ideas with traditional ones. I'd like to _____ for green furniture that helps the environment.

CORRECT THE SPELLING

From: <http://www.listenAminute.com/f/furniture.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FURNITURE SURVEY

From: <http://www.listenAminute.com/f/furniture.html>

Write five GOOD questions about furniture in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about furniture. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about furniture. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FURNITURE POSTER Make a poster about furniture. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FURNITURE LESSON: Make your own English lesson on furniture. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on furniture. Share your findings with the class.

