

LISTEN A MINUTE.com

Freedom

<http://www.listenAminute.com/f/freedom.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/freedom.html>

Freedom is a funny thing. It seems to mean different things in different countries. People in my country say they have freedom, but I don't think so. We have to go to school, we have to pay tax, we have to work, we have to do lots of things. That's not freedom. I'd say we have more freedom than people in other countries. There are many countries in the world where people are like slaves. They can't leave the country, can't get a passport, and have to work 16 hours a day. I wonder what a society would be like if everyone was totally free to do anything they wanted. It would probably be a total mess. No one would work. I suppose freedom means having some rules to follow.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/freedom.html>

Freedom _____ thing. It seems to mean different things in different countries. People in _____ they have freedom, but I don't think so. We have to go to school, we have _____, we have to work, we have to do _____. That's not freedom. I'd say we have more freedom than _____ countries. There are many countries in the world where people _____. They can't leave the country, can't _____, and have to work 16 hours a day. I wonder what a society _____ if everyone was totally free to do anything they wanted. It would probably be _____. No one would work. I suppose freedom means having some _____.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FREEDOM SURVEY

From: <http://www.listenAminute.com/f/freedom.html>

Write five GOOD questions about freedom in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about freedom. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about freedom. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FREEDOM POSTER Make a poster about freedom. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FREEDOM LESSON: Make your own English lesson on freedom. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on freedom. Share your findings with the class.

