

LISTEN A MINUTE.com

Food

<http://www.listenAminute.com/f/food.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/food.html>

Isn't food one of life's greatest pleasures? Do you know anyone who doesn't like food? I don't. There is so much delicious food in the world. You could spend a whole lifetime eating a different dish every day. What's the tastiest food in the world? This is a very difficult question to answer. My taste in food keeps changing. Sometimes my favourite is a dessert, but then I change my mind and go for a spicy curry. It's great that countries have so many different dishes. Do you think your national dish is best? Nowadays we have to be careful about what we eat. Fast food is not good for us. We need to focus more on healthy food. Maybe we have to be more careful in the future. Make sure the food you eat is good for you.



LISTENING GAP FILL

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Isn't food _____ greatest pleasures? Do you know anyone who doesn't like food? I don't. There _____ delicious food in the world. You _____ whole lifetime eating a different dish every day. What's the tastiest food in the world? This _____ difficult question to answer. My taste in food keeps changing. Sometimes my favourite is a dessert, but then I _____ and go for a spicy curry. It's great that countries have so many different dishes. Do _____ national dish is best? Nowadays we have to be careful _____ eat. Fast food is not good for us. We need _____ on healthy food. Maybe we have to _____ in the future. _____ food you eat is good for you.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FOOD SURVEY

From: <http://www.listenAminute.com/f/food.html>

Write five GOOD questions about food in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about food. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about food. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FOOD POSTER Make a poster about food. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FOOD LESSON: Make your own English lesson on food. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on food. Share your findings with the class.

