

LISTEN A MINUTE.com

Fear

<http://www.listenAminute.com/f/fear.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/f/fear.html>

What are you afraid of? I'm not really afraid of anything. When I was a child I was afraid of the dark. I used to hear strange noises at night when I was in bed. I couldn't move. I was frozen with fear until it got light outside. I'm no longer afraid of the dark, thankfully. I also used to fear speaking in public. My face would go red and I'd get very hot. I overcame this fear because I had to make many speeches at school. The more I did this, the more my public speaking fear disappeared. People are afraid of many strange things. Did you there is a fear of peanut butter sticking to the roof of your mouth? There is even a medical name for it. I don't think fear is a bad thing. It probably stops us from doing really dangerous things.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/fear.html>

What are you afraid of? I'm _____ of anything.

When I was a child I was afraid of the dark. I used to hear _____ at night when I was in bed. I couldn't move. I was _____ until it got light outside. I'm no longer afraid of the dark, thankfully. I also used to fear _____. My face _____ and I'd get very hot. I overcame this fear because I had to make _____ at school. The more I did this, the more my public speaking fear disappeared. People _____ many strange things. Did you there _____ peanut butter sticking to the roof of your mouth? There is even a medical name for it. I don't think fear _____. It probably _____ doing really dangerous things.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/f/fear.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FEAR SURVEY

From: <http://www.listenAminute.com/f/fear.html>

Write five GOOD questions about fear in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about fear. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about fear. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FEAR POSTER Make a poster about fear. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FEAR LESSON: Make your own English lesson on fear. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on fear. Share your findings with the class.

