

# LISTEN A MINUTE.com

## Electricity

<http://www.listenAminute.com/e/electricity.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/e/electricity.html>

Electricity is one of the most important inventions ever. It is the thing that powers the Earth. If there was no electricity, we'd be back in the dark ages. Few people stop and think just how amazing electricity is. With the flick of a switch, you can power almost anything. Think about what would happen if there was no electricity. We'd have no TV, no computers, no traffic signals. It would be like going back to living in caves. There are a few negative points about electricity, of course. Number one, it's dangerous. Thousands of people die each year from electrocuting themselves or in electrical fires. And number two, it isn't good for the environment. Most electricity comes from burning coal and that creates greenhouse gasses.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/e/electricity.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/e/electricity.html>

Electricity is one of the most important nnnitieovs ever. It is the thing that osewpr the Earth. If there was no electricity, we'd be back in the dark ages. Few people stop and think just how anzimga electricity is. With the flick of a sctiwh, you can power almost anything. Think about what would happen if there was no electricity. We'd have no TV, no computers, no fctfair signals. It would be like going back to ivlgni in caves. There are a few gaenivte points about electricity, of course. Number one, it's urgensoda. Thousands of people die each year from electrocuting themselves or in electrical fires. And number two, it isn't good for the environment. Most electricity comes from rbugnin coal and that creates greenhouse asessg.



 **UNJUMBLE THE WORDS**

From: <http://www.listenAminute.com/e/electricity.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT ELECTRICITY SURVEY

From: <http://www.listenAminute.com/e/electricity.html>

Write five GOOD questions about electricity in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about electricity. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about electricity. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. ELECTRICITY POSTER** Make a poster about electricity. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY ELECTRICITY LESSON:** Make your own English lesson on electricity. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on electricity. Share your findings with the class.

