

LISTEN A MINUTE.com

Disability

<http://www.listenAminute.com/url.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/d/disability.html>

I think disability can be a difficult thing to understand. It's a word that means many different things. A disability can affect people's body, intelligence and emotions. It makes it more difficult for people to do everyday things properly. Disabled people might tell us something different. Many people with disabilities show us how strong the human spirit is. There are so many people who have been badly injured in accidents, or who were disabled from birth, who are world-class athletes or excel in other areas. It must be hard to deal with disability if it comes to you suddenly. In richer countries, there are support systems to help these people. In poorer countries, they can have a really tough time. Hopefully this will change one day.



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/disability.html>

I think disability _____ thing to understand. It's a word that means many different things. A disability _____ body, intelligence and emotions. It makes it more difficult for people _____ things properly. Disabled people might tell us something different. Many people with disabilities show _____ human spirit is. There are so many people who have been badly _____, or who were disabled from birth, who are world-class athletes or excel in other areas. It must _____ with disability if it comes to you suddenly. In richer countries, there are support systems _____ people. In poorer countries, they can have a _____. Hopefully this will change one day.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/d/disability.html>

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/d/disability.html>

I think disability difficult to can a thing understand be. It's a word that means many different things. A disability affect can body people's, intelligence and emotions. It makes it more difficult to people for things everyday do properly. Disabled people might tell us something different. how people disabilities us Many with show strong the human spirit is. There are so many people injured have in been accidents badly who, or who were disabled from birth, who are world-class athletes or excel in other areas. It disability with deal to hard be must if it comes to you suddenly. In richer countries, there are support people these help to systems. In poorer countries, time can a tough they have really. Hopefully this will change one day.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DISABILITY SURVEY

From: <http://www.listenAminute.com/d/disability.html>

Write five GOOD questions about disability in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about disability. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about disability. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DISABILITY POSTER Make a poster about disability. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DISABILITY LESSON: Make your own English lesson on disability. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on disability. Share your findings with the class.

