

LISTEN A MINUTE.com

Directions

<http://www.listenAminute.com/d/directions.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/directions.html>

I'm hopeless at giving directions. I get very confused. I'm sure I send people in totally the wrong direction. For some reason, I always get stopped for directions in the street. I can usually direct someone if it's just a block or two, but that's it. If it's half way across town, I'll send you in the opposite direction, guaranteed. The funniest thing is asking for directions in another language. I'm pretty good at saying where I want to go, but when I receive the directions, I understand nothing. I nod my head and smile and say "thank you very much". The person walks away thinking I understood the directions. I'm impressed by people who can give directions from one town to another. They must have a map inside their head!



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/directions.html>

I'm hopeless at giving directions. _____
confused. I'm sure I send people _____ wrong
direction. For some reason, I always get stopped for
directions in the street. I _____ someone if it's
just a block or two, but that's it. If it's _____
town, I'll send you in the opposite direction, guaranteed.
The funniest thing is asking for directions in
_____. I'm pretty good at saying where
_____, but when I receive the directions, I
understand nothing. I _____ and smile and say
"thank you very much". The person _____
thinking I understood the directions. I'm _____
people who can give directions from one town to another.
They must have _____ their head!



CORRECT THE SPELLING

From: <http://www.listenAminute.com/d/directions.html>

I'm epelhoss at giving directions. I get very dfenscou. I'm sure I send people in totally the wrogn direction. For some reason, I always get stopped for directions in the street. I can usually ceidtr someone if it's just a block or two, but that's it. If it's half way across town, I'll send you in the ptieopso direction, guaranteed. The funniest thing is asking for directions in another ggeanlua. I'm pretty good at saying where I want to go, but when I recevei the directions, I understand nothing. I nod my head and mlsei and say "thank you very much". The person walks away nkgnihti I understood the directions. I'm impressed by people who can give directions from one town to aerhtno. They must have a map inside their head!



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/d/directions.html>

I'm giving at hopeless directions. I get very confused. I'm sure I send people wrong totally direction the in. For some reason, directions for stopped get always I in the street. I can usually direct someone if it's just a block or two, but that's it. way half it's If town across, I'll send you in the opposite direction, guaranteed. The funniest thing is another language asking for directions in. I'm to saying go where pretty I good want at, but when I receive the directions, I understand nothing. I nod my head and smile and say "thank you very much". The person walks away I directions understood thinking the. I'm impressed by people who can give directions from one town to another. have must They inside map a their head!



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DIRECTIONS SURVEY

From: <http://www.listenAminute.com/d/directions.html>

Write five GOOD questions about directions in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about directions. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about directions. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DIRECTIONS POSTER Make a poster about directions. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DIRECTIONS LESSON: Make your own English lesson on directions. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on directions. Share your findings with the class.

