

LISTEN A MINUTE.com

Dentists

<http://www.listenAminute.com/d/dentists.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/d/dentists.html>

I'm afraid of the dentist. Always have been, for as long as I can remember. Even if the dentist is really, really kind and gentle, I'm still afraid. Even if the dental surgery is colourful and there's relaxing music, I'm still afraid. Dentists for me haven't changed a bit. When I was a child, I hated the sound of the drill. That sound is still there today. When I was young, I hated the smell. Same smell today. I can't wait for the day scientists invent something so we never need dentists. The strange thing is, when I was younger, I wanted to be a dentist. I thought it would be good to treat people just like me. I felt I would understand others who have the same fear. I think I would have been a good dentist.



LISTENING GAP FILL

From: <http://www.listenAminute.com/d/dentists.html>

I'm _____ dentist. Always have been,
_____ as I can remember. Even if the dentist is
really, really _____, I'm still afraid. Even if the
dental surgery is colourful and there's relaxing music, I'm
still afraid. Dentists for me haven't _____.
When I was a child, I hated the sound _____.
That sound is still there today. When I was young, I
_____. Same smell today. I can't wait for the
day scientists invent something _____ need
dentists. The strange thing is, when I was younger, I
wanted to be a dentist. I thought it would
_____ treat people just like me. I felt I would
understand others who have _____. I think I
_____ a good dentist.



CORRECT THE SPELLING

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I'm ardiaf of the dentist. Always have been, for as long as I can remember. Even if the dentist is really, really kind and Intege, I'm still afraid. Even if the dental gysrrue is colourful and there's relaxing music, I'm still afraid. Dentists for me haven't changed a bit. When I was a child, I ehdat the sound of the drill. That sound is still there today. When I was young, I hated the slmle. Same smell today. I can't wait for the day scientists nvient something so we never need dentists. The getnasr thing is, when I was younger, I adtwne to be a dentist. I thought it would be good to tatre people just like me. I felt I would understand hretso who have the same fear. I think I would have been a good dentist.



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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DENTISTS SURVEY

From: <http://www.listenAminute.com/d/dentists.html>

Write five GOOD questions about dentists in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about dentists. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about dentists. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DENTISTS POSTER Make a poster about dentists. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DENTISTS LESSON: Make your own English lesson on dentists. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on dentists. Share your findings with the class.

