

LISTEN A MINUTE.com

Death

<http://www.listenAminute.com/d/death.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/d/death.html>

People say that death is the only thing in life that is certain. That's true. I'm not afraid of dying, but I do think it's a sad thing. I'd like to live forever. I like life. I want to see my children's children's children grow up. People have different views on death in different cultures. In some countries, you die and go to heaven. In other countries you die and come back to Earth as something else. Some people celebrate people's death because they had a good life. In other countries, death is a sad and dark affair. I know of many countries where death is a taboo subject. People just don't talk about it. I have no problems talking about death. Especially to my family. I think it's useful to tell everyone what I want to happen when I die.

LISTENING GAP FILL

From: <http://www.listenAminute.com/d/death.html>

People say that death _____ thing in life that is certain. That's true. I'm not _____ , but I do think it's a sad thing. I'd _____ forever. I like life. I want to see my children's children's children grow up. People have different _____ in different cultures. In some countries, you _____ to heaven. In other countries you die _____ to Earth as something else. Some people celebrate people's death because they had _____. In other countries, death is a sad and dark affair. I _____ countries where death is a taboo subject. People just don't _____. I have no problems talking about death. Especially to my family. I think it's _____ everyone what I want to happen when I die.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT DEATH SURVEY

From: <http://www.listenAminute.com/d/death.html>

Write five GOOD questions about death in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about death. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about death. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. DEATH POSTER Make a poster about death. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY DEATH LESSON: Make your own English lesson on death. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on death. Share your findings with the class.

