

LISTEN A MINUTE.com

Cyber-bullying

<http://www.listenAminute.com/c/cyber-bullying.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/c/cyber-bullying.html>

The Internet can be a scary place these days, especially because of cyber-bullying. It's difficult to open a newspaper these days and not see a story about this. It's a really nasty and growing problem. Cyber-bullies are real cowards. They hide behind their computer and scare people, send them hate mail or threaten them. Even worse is when they publish pictures of their victims online. I have a friend who had a really bad time at the hands of a cyber-bully. He or she spread lots of gossip and lies on the Internet. My friend's reputation was badly damaged. A really bad thing is how young cyber-bullying starts. Many schoolchildren physically bully others in class and then continue online. Their victim isn't safe anywhere.



LISTENING GAP FILL

From: <http://www.listenAminute.com/c/cyber-bullying.html>

The Internet can _____ days, especially because of cyber-bullying. It's difficult to open a newspaper these days and _____ this. It's a really _____ problem. Cyber-bullies are real cowards. They hide behind their computer and scare people, _____ or threaten them. Even worse is when they publish pictures of their victims online. I have a friend who had a really bad time _____ cyber-bully. He or she spread lots of gossip and lies on the Internet. My friend's reputation _____. A really bad thing is how young cyber-bullying starts. Many schoolchildren physically _____ and then continue online. Their _____ anywhere.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/c/cyber-bullying.html>

The Internet can be a ascyr place these days, especially because of cyber-bullying. It's difficult to open a rapeewnps these days and not see a story about this. It's a really nasty and rwgonig problem. Cyber-bullies are real cowards. They hide behind their computer and scare people, send them hate mail or trheenat them. Even worse is when they publish pictures of their miiscvt online. I have a friend who had a really bad time at the hands of a cyber-bully. He or she epards lots of sgsopi and lies on the Internet. My friend's reputation was badly aeddagm. A really bad thing is how young cyber-bullying starts. Many schoolchildren ychliapysl bully others in class and then tnenuoic online. Their victim isn't safe anywhere.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/c/cyber-bullying.html>

The Internet a place days be scary these can, especially because of cyber-bullying. It's difficult to open a newspaper see story days not a these and about this. It's a really nasty and growing problem. Cyber-bullies are real cowards. hide computer behind They their and scare people, or mail hate them send threaten them. Even worse is when they publish pictures of their victims online. I have time bad really a had who friend a at the hands of a cyber-bully. spread of He she lots gossip or and lies on the Internet. My friend's reputation was badly damaged. how A bad is young really thing cyber-bullying starts. Many schoolchildren physically bully others in class online continue then and. Their victim isn't safe anywhere.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT CYBER-BULLYING SURVEY

From: <http://www.listenAminute.com/c/cyber-bullying.html>

Write five GOOD questions about cyber-bullying in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Cyber-bullying. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about cyber-bullying. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. CYBER-BULLYING POSTER Make a poster about cyber-bullying. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY CYBER-BULLYING LESSON: Make your own English lesson on cyber-bullying. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Cyber-bullying. Share your findings with the class.

