

# LISTEN A MINUTE.com

## Current Events

[http://www.listenAminute.com/c/current\\_events.html](http://www.listenAminute.com/c/current_events.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

# THE LISTENING TAPESCRIPT

From: [http://www.listenAminute.com/c/current\\_events.html](http://www.listenAminute.com/c/current_events.html)

I love the news and current events. I'm addicted to what's happening in the world. It doesn't matter what kind of news it is, I love watching it. Even if it's from countries I've never heard of. I'll even watch the same news programme three or four times and not get bored. I guess it's so fascinating because it's real. I get really interested in a story when it breaks, then like to follow it as it unfolds. Following current events makes you quite knowledgeable. I know most of the world's capitals and most of the world's leaders. Watching the news is really looking at history happening now. But you never know what's going to happen next. Every time you turn on the news or read a news story, you'll find something unexpected.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/c/current\\_events.html](http://www.listenAminute.com/c/current_events.html)

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then like to follow it \_\_\_\_\_. Following current  
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Watching the news is really \_\_\_\_\_ happening  
now. But you never know what's going to happen next.  
Every time \_\_\_\_\_ the news or read a news  
story, you'll find \_\_\_\_\_.



## CORRECT THE SPELLING

From: [http://www.listenAminute.com/c/current\\_events.html](http://www.listenAminute.com/c/current_events.html)

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## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/c/current\\_events.html](http://www.listenAminute.com/c/current_events.html)

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT CURRENT EVENTS SURVEY

From: [http://www.listenAminute.com/c/current\\_events.html](http://www.listenAminute.com/c/current_events.html)

Write five GOOD questions about current events in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about current events. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about current events. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. CURRENT EVENTS POSTER** Make a poster about current events. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY CURRENT EVENTS LESSON:** Make your own English lesson on current events. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on current events. Share your findings with the class.

