# LISTEN A MINUTE.com

### **Crime**

http://www.listenAminute.com/c/crime.html



One minute a day is all you need to improve your listening skills. Focus on new words, grammar and pronunciation in this short text. Doing the online activities, discussion, survey and writing will help. Listen many times — enough for you to you understand everything.

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### THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/c/crime.html

Why do we have crime? When will it all stop? It's sad that there is so much crime in our society. It hurts so many people. Most people in the world just want to live happily and be good neighbours. Why do some people turn to crime? Money is a big reason. Many criminals pickpocket, steal, kidnap, or even kill people to get money. There are many terrible crimes in the world. Perhaps the worst is ethnic cleansing. This is a crime against humanity. Many people are killed because of their colour or religion. People who commit this crime rarely go to prison. Have you ever been a victim of crime? What do you think we need to do to reduce crime rates? Perhaps you should write to your government. Tell your leaders enough is enough.



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#### A CORRECT THE SPELLING

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### A UNJUMBLE THE WORDS

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## NDISCUSSION (Write your own questions)

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	<del>-</del>
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	DISCUSSION (Write your own questions)
A STU	
(STU	DISCUSSION (Write your own questions)
<b>(S</b> ) <b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
Æ	DISCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)



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Write five GOOD questions about crime in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



From: http://www.listenAminute.com/c/crime.html

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### HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO: Search the Internet and find more information about crime. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE: Write a magazine article about crime. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. CRIME POSTER Make a poster about crime. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY CRIME LESSON: Make your own English lesson on crime. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on crime. Share your findings with the class.