

LISTEN A MINUTE.com

Airports

<http://www.listenAminute.com/a/airports.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/a/airports.html>

Aren't airports strange places? There's so much happening in them. People coming, people going; people crying with sadness because they're going away, people crying with joy because they've arrived. Big airports are almost like small towns. It seems like you walk across a town by the time you check in and get to your departure gate. The thing I like most about airports is people watching. There are people from all over the world. I also like how everything fits and works together. You check your luggage in and then it disappears, before you see it again at the next airport. I still think airports need improving. There's not a lot to do there. Airports really need to have an entertainment area so people can kill time.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/airports.html>

Aren't airports _____ ? There's so much happening in them. People coming, _____ ; people crying with sadness because they're going away, people _____ because they've arrived. Big airports are almost _____. It seems like you walk across a town by the time you check in and _____ departure gate. The thing I like most about airports is people watching. There are people _____ the world. I also like how everything fits and _____. You check your luggage in and then it disappears, _____ it again at the next airport. I still think airports need improving. There's _____ to do there. Airports really need to have an entertainment area so _____ time.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT AIRPORTS SURVEY

From: <http://www.listenAminute.com/a/airports.html>

Write five GOOD questions about airports in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about airports. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about airports. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. AIRPORTS POSTER Make a poster about airports. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY AIRPORTS LESSON: Make your own English lesson on airports. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on airports. Share your findings with the class.

