

LISTEN A MINUTE.com

Airplanes

<http://www.listenAminute.com/a/airplanes.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/a/airplanes.html>

Airplanes are amazing. How does something so big and heavy get off the ground? I'm always amazed at how the millions of different parts work together. Travelling by airplane is always a wonderful experience. I don't care whether economy class is cramped and has no space. I like playing with the in-flight entertainment system, especially now they have all the latest movies. I also love airplane food. Many of my friends say it's disgusting, but I love it. I often ask the passenger next to me if I can have the dessert or roll they don't want. The only thing I don't like about planes is turbulence. When the airplane hits those air pockets, I always worry we'll crash. But I once read that turbulence has never caused an airplane to crash.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/airplanes.html>

Airplanes are amazing. How does something _____ heavy get off the ground? I'm always amazed at how the millions of different _____ together. Travelling by airplane is always a wonderful experience. _____ whether economy class is cramped and has no space. I like playing with _____ entertainment system, especially now they have all the latest movies. _____ airplane food. Many of my friends say _____, but I love it. I often ask the passenger next to me if I can have the dessert or _____ want. The only thing I don't like about planes is turbulence. When the airplane _____ pockets, I always worry _____ . But I once read that turbulence has _____ an airplane to crash.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT AIRPLANES SURVEY

From: <http://www.listenAminute.com/a/airplanes.html>

Write five GOOD questions about airplanes in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about airplanes. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about airplanes. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. AIRPLANES POSTER Make a poster about airplanes. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY AIRPLANES LESSON: Make your own English lesson on airplanes. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on airplanes. Share your findings with the class.

