

LISTEN A MINUTE.com

Advice

<http://www.listenAminute.com/a/advice.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/a/advice.html>

I don't know what I would do without my friends' advice. They've all given me so much good advice over the years. It's sometimes very difficult to make decisions on your own. Listening to advice can be great for helping you make the right decision. The greatest piece of advice I've received was from my father. He told me I can do anything in life if I try hard. He was right. I am now passing on his advice to my own children. Right now I need some advice on money. My financial advisors are telling me to be very careful. That's very sound advice. I would advise anyone to do the same. Someone asked me the other day about the worst piece of advice I've ever had. I couldn't answer. I don't think I've had any really bad advice.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/advice.html>

I don't know what _____ without my friends' advice. They've _____ so much good advice over the years. It's sometimes very difficult to make _____ your own. Listening to advice can be great for helping you _____ right decision. The greatest piece of advice I've received was from my father. He told _____ do anything in life if I try hard. He was right. I am now _____ his advice to my own children. Right now I need some advice on money. My financial _____ telling me to be very careful. That's very _____. I would advise anyone to do the same. Someone asked me _____ day about the worst piece of advice I've ever had. I couldn't answer. I don't think I've had _____ bad advice.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ADVICE SURVEY

From: <http://www.listenAminute.com/a/advice.html>

Write five GOOD questions about advice in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about advice. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about advice. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ADVICE POSTER Make a poster about advice. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ADVICE LESSON: Make your own English lesson on advice. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on advice. Share your findings with the class.

