

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Switzerland

http://www.listenAminute.com/world_cup/switzerland.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/switzerland.html

Switzerland was unlucky not to make it to the quarter finals at the 2006 World Cup in Germany. We only lost on penalties to Ukraine. This time, I think we can reach at least the quarter finals for the first time since 1954. We finished top of our group in the European qualifying round, so we have the ability to do well. Switzerland is such a small country but we produce many high quality things. The same is now true for our football. Our group is not too difficult. If we play really well, we can beat Spain. I really don't think we will lose to Honduras or Chile, so that means we'll go through to the next round. We're all hoping our hero Alexander Frei will play well. He's a great goal scorer and a really important captain.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/switzerland.html

Switzerland was unlucky _____ to the quarter finals at the 2006 World Cup in Germany. We only _____ to Ukraine. This time, I think we can reach at least the quarter finals _____ since 1954. We finished top of our group in the European qualifying round, so we have the _____. Switzerland is such a small country but we produce many _____. The same is now true for our football. Our group is _____. If we play really well, we can beat Spain. I really don't think _____ Honduras or Chile, so that means we'll go through to the next round. We're all _____ Alexander Frei will play well. He's a great goal scorer and a really important captain.

CORRECT THE SPELLING

From: http://www.listenAminute.com/world_cup/switzerland.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



TEAM SWITZERLAND SURVEY

From: http://www.listenAminute.com/world_cup/switzerland.html

Write five GOOD questions about Switzerland's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: http://www.listenAminute.com/world_cup/switzerland.html

Write about Switzerland's team for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

- 1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET INFO:** Search the Internet and find more information about Switzerland's team. Talk about what you discover with your partner(s) in the next lesson.
- 3. MAGAZINE ARTICLE:** Write a magazine article about Switzerland. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- 4. SWITZERLAND POSTER** Make a poster about Switzerland's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- 5. MY SWITZERLAND LESSON:** Make your own English lesson on Switzerland. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- 6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Switzerland. Share your findings with the class.

