

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Spain

http://www.listenAminute.com/world_cup/spain.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/spain.html

This is the year Spain will finally win the World Cup. I think we have our best team ever. Did you see us in the qualifying round? We were unstoppable and played some brilliant football. We topped our group and won all ten games, scoring 28 goals. On top of that, we only let in five goals. This shows our defence and attack are amazing. So, I'm really looking forward to South Africa. I can't wait to see our top stars in action, especially Torres and Villa up front. Torres must be the best striker in the world. He can do everything so well and he has amazing strength and speed. The best we've finished in past World Cups was fourth, but that was in 1950. Our fantastic players will change that in 2010. We will win playing wonderful football.



LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/spain.html

This is the year Spain _____ World Cup.
I think we have our best team ever.
_____ the qualifying round? We were
unstoppable and played some brilliant football. We
topped our group and _____, scoring 28
goals. On top of that, we _____ goals.
This shows our defence and attack are amazing. So, I'm
really looking forward to South Africa. I can't wait to see
our _____, especially Torres and Villa up
front. Torres must be the best striker in the world. He
can do everything _____ has amazing
strength and speed. The best _____
World Cups was fourth, but that was in 1950. Our
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CORRECT THE SPELLING

From: http://www.listenAminute.com/world_cup/spain.html

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM SPAIN SURVEY

From: http://www.listenAminute.com/world_cup/spain.html

Write five GOOD questions about Spain's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: http://www.listenAminute.com/world_cup/spain.html

Write about Spain's team for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Spain's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Spain. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SPAIN POSTER Make a poster about Spain's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SPAIN LESSON: Make your own English lesson on Spain. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Spain. Share your findings with the class.

