

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Japan

http://www.listenAminute.com/world_cup/japan.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to understand everything.

Follow me: <http://twitter.com/SeanBanville>

This is Japan's fourth World Cup Finals and we are now used to competing with the top teams. Our best tournament was in 2002 when we went through to the second round. We finished top of our group, ahead of Belgium, Russia and Tunisia. This time I think we'll do the same or better. We have a tough group. The Netherlands and Belgium are great teams, and Cameroon won't be easy. But... we have great team spirit and play well together. Our best player is Shunsuke Nakamura. He now plays for Espanyol in Spain, but spent some great years with Celtic in Scotland. We also have a great coach, Takeshi Okada. He has set the team the target of reaching the semi-finals. That would be amazing.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/japan.html

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM JAPAN SURVEY

From: http://www.listenAminute.com/world_cup/japan.html

Write five GOOD questions about Japan's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Japan's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Japan. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. JAPAN POSTER Make a poster about Japan's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY JAPAN LESSON: Make your own English lesson on Japan. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Japan. Share your findings with the class.

