

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Greece

http://www.listenAminute.com/world_cup/greece.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/greece.html

We won EURO 2004, so we can win the 2010 World Cup. This is only the second time we have been to the finals but that doesn't mean we are a weak side. The players have a very strong spirit. We have world class stars who play in the world's top leagues. We also have a great coach. Otto Rehhagel was the brains behind our EURO 2004 success. I know he can bring us another trophy. We can get to the next round. All we need is a draw against Argentina and a win and a draw against Nigeria and South Korea. That's totally possible. I don't think those two teams will give us too much trouble. It's not impossible that we'll beat Argentina. The World Cup is always full of upsets and surprises. Our whole nation is excited. We are sure we will be proud of our players in South Africa.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/greece.html

We won EURO 2004, _____ 2010 World Cup. This is only the second time we have been to the finals but that doesn't mean _____. The players have a very strong spirit. We have world class stars _____ world's top leagues. We also have a great coach. Otto Rehhagel was _____ our EURO 2004 success. I know he can bring us another trophy. We can get to the next round. All _____ against Argentina and a win and a draw against Nigeria and South Korea. That's totally possible. I _____ two teams will give us too much trouble. It's not impossible that we'll beat Argentina. The World Cup is always _____ and surprises. Our whole nation is excited. We are sure we will _____ players in South Africa.

CORRECT THE SPELLING

From: http://www.listenAminute.com/world_cup/greece.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM GREECE SURVEY

From: http://www.listenAminute.com/world_cup/greece.html

Write five GOOD questions about Greece's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Greece's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Greece. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GREECE POSTER Make a poster about Greece's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GREECE LESSON: Make your own English lesson on Greece. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Greece. Share your findings with the class.

