

LISTEN A MINUTE.com

Words

<http://www.listenAminute.com/w/words.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/words.html>

The world is full of words. They are everywhere we look, everywhere we hear. Words also fill our head. Words have the power to fill us with every emotion we can imagine, and some we can't imagine. The words in a beautiful poem or song can make us cry, hope and laugh. It all starts with a 'mama' or 'dada'. They are our first words. Soon after that our parents tell us not to say bad words. Then it's a lifetime of building up our vocabulary. Some of us even want to learn thousands of words in another language. I wonder how many words we can remember. Thousands and thousands. But sometimes you don't need many. If someone says "I want a few words with you" I get worried.



LISTENING GAP FILL

From: <http://www.listenAminute.com/w/words.html>

The world _____ . They are everywhere we look, everywhere we hear. Words _____ . Words have the power to fill us with every emotion _____ , and some we can't imagine. The words in a beautiful poem or song can make us cry, _____ . It all starts with a 'mama' or 'dada'. They are our first words. Soon after that our parents _____ say bad words. Then it's a lifetime of building up our vocabulary. Some of us even want to _____ words in another language. I _____ words we can remember. Thousands and thousands. But sometimes you don't need many. If someone says "I want _____ you" I get worried.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/w/words.html>

The world is full of words. everywhere They we are look, everywhere we hear. Words also fill our head. Words power every to emotion fill have us the with we can imagine, and some we can't imagine. The words in a song can make us cry beautiful poem or, hope and laugh. It all starts with a 'mama' or 'dada'. They are our first words. our that after Soon not us tell parents to say bad words. Then up building of lifetime a it's vocabulary our. Some even us of of thousands learn to want words in another language. how words can wonder many we I remember. Thousands and thousands. But sometimes you don't need many. a want I " says someone If few words with you" I get worried.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT WORDS SURVEY

From: <http://www.listenAminute.com/w/words.html>

Write five GOOD questions about words in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about words. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about words. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WORDS POSTER Make a poster about words. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WORDS LESSON: Make your own English lesson on words. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on words. Share your findings with the class.

