

**LISTEN A MINUTE.com**

## **Vancouver Winter Olympics**

[http://www.listenAminute.com/w/winter\\_olympics.html](http://www.listenAminute.com/w/winter_olympics.html)



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: [http://www.listenAminute.com/w/winter\\_olympics.html](http://www.listenAminute.com/w/winter_olympics.html)

I think the Vancouver Winter Olympics will be really special. It's such a great place to have the event. I'm not sure if I like the winter or summer Olympics better. I'd rather be a competitor in the summer games – it's warmer. The winter Olympics are definitely the most beautiful. Looking at skiers come down a snowy slope against a blue sky is a wonderful sight. I also love the winter Olympics because of the skating. It's amazing watching the speeds the speed skaters reach – they're so fast. I also think the figure skaters put on a fantastic show. Another winter Olympic event I like is the luge – I think people have to be crazy to sit on almost nothing and shoot down an ice tunnel at high speeds. I wonder who will win the most gold medals. Maybe it'll be Norway, or Russia.



## LISTENING GAP FILL

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## CORRECT THE SPELLING

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## UNJUMBLE THE WORDS

From: [http://www.listenAminute.com/w/winter\\_olympics.html](http://www.listenAminute.com/w/winter_olympics.html)

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# STUDENT WINTER OLYMPICS SURVEY

From: [http://www.listenAminute.com/w/winter\\_olympics.html](http://www.listenAminute.com/w/winter_olympics.html)

Write five GOOD questions about the Vancouver Winter Olympics in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



# WRITING

From: [http://www.listenAminute.com/w/winter\\_olympics.html](http://www.listenAminute.com/w/winter_olympics.html)

**Write about the Winter Olympics for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about the Vancouver Winter Olympics. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about the Vancouver Winter Olympics. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. VANCOUVER WINTER OLYMPICS POSTER** Make a poster about the Vancouver Winter Olympics. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY VANCOUVER WINTER OLYMPICS LESSON:** Make your own English lesson on the Vancouver Winter Olympics. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the Vancouver Winter Olympics. Share your findings with the class.

