

LISTEN A MINUTE.com

The Family Pet

http://www.listenAminute.com/t/the_family_pet.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: http://www.listenAminute.com/t/the_family_pet.html

I don't understand why people want a pet. It's strange. Why would you want an animal to live in the same house as you? Some people let their pets sleep on their bed. This doesn't sound too hygienic to me. Cats and dogs spend a long time outdoors, putting their feet in all kinds of mess. Then they come in the house with their dirty feet and walk all the bed. And pets smell. I suppose a cat or dog can be good for old people who live alone. Many old people talk to their pets. Small children also like pets. Looking after a cat, dog, hamster or rabbit teaches children responsibility. Some people have really strange pets, like tarantulas or tigers. Perhaps the most boring pet is a goldfish. You can't do a lot with a goldfish.



LISTENING GAP FILL

From: http://www.listenAminute.com/t/the_family_pet.html

I don't understand why _____ . It's strange. Why would you want _____ the same house as you? Some people let their pets sleep on their bed. This doesn't sound _____ . Cats and dogs spend a long time outdoors, putting their feet in _____ . Then they come in the house with their _____ all the bed. And pets smell. I suppose a cat or dog can be good for old _____ . Many old people talk to their pets. Small children also like pets. Looking after a cat, dog, hamster or rabbit teaches children responsibility. Some people have _____ , like tarantulas or tigers. Perhaps _____ is a goldfish. You can't do a lot with a goldfish.



CORRECT THE SPELLING

From: http://www.listenAminute.com/t/the_family_pet.html

I don't snderntuad why people want a pet. It's strange. Why would you want an milana to live in the same house as you? Some people let their pets sleep on their bed. This doesn't sound too ycnihegi to me. Cats and dogs spend a long time tsodruoo, putting their feet in all kinds of mess. Then they come in the house with their yirdt feet and walk all the bed. And pets smell. I puesosp a cat or dog can be good for old people who live alone. Many old people talk to their pets. Small rhIndeci also like pets. Looking after a cat, dog, hamster or rabbit hcsaete children responsibility. Some people have really ngtsaer pets, like tarantulas or tigers. Perhaps the most gnirob pet is a goldfish. You can't do a lot with a goldfish.



UNJUMBLE THE WORDS

From: http://www.listenAminute.com/t/the_family_pet.html

don't I pet a want people why understand. It's strange.

Why would in house an live same want to the you animal

as you? Some on sleep pets their let people bed their.

hygienic me doesn't too to This sound. Cats and dogs

spend a long time outdoors, putting their feet in all kinds

of mess. with come their in dirty the Then house they

feet and walk all the bed. And pets smell. I suppose a cat

or dog old can people be who good live for alone. Many

old people talk to their pets. Small children also like pets.

Looking after a cat, dog, hamster or rabbit teaches

children responsibility. strange have Some really people

pets, like tarantulas or tigers. Perhaps the most boring

pet is a goldfish. You goldfish a with lot a do can't.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT THE FAMILY PET SURVEY

From: http://www.listenAminute.com/t/the_family_pet.html

Write five GOOD questions about the family pet in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: http://www.listenAminute.com/t/the_family_pet.html

Write about the family pet for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about the family pet. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about the family pet. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. THE FAMILY PET POSTER Make a poster about the family pet. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY THE FAMILY PET LESSON: Make your own English lesson on the family pet. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the family pet. Share your findings with the class.

