

LISTEN A MINUTE.com

Sun

<http://www.listenAminute.com/s/sun.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/sun.html>

Without the Sun we wouldn't be here. It is the source of our heat, light and energy. It is enormous, bigger than we could imagine; yet it's very small compared to other suns in the universe. It's unbelievable to think how much the sun burns. It's just a giant ball of exploding gas. One day it will die out because all the gas will be gone. But for today and perhaps the next 15 billion years, there's enough gas to light and heat our part of the solar system. Scientists have been studying the sun for decades but know little about it. The problem is that few space probes can get too close to it. The sun fries anything and everything to a cinder, in an instant. The Sun is important to us, but it's important we don't spend too long in it.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/sun.html>

Without the Sun we wouldn't be here. _____
our heat, light and energy. It is enormous, bigger than
we could imagine; yet it's _____ to other
suns in the universe. It's unbelievable to think how much
the sun burns. It's just a giant ball _____.
One day _____ because all the gas will be
gone. But for today and perhaps _____
years, there's enough gas to light and heat our part of
the solar system. Scientists _____ the sun
for decades but know little about it. The problem is that
few space probes _____ to it. The sun
fries anything and everything to a cinder, in an instant.
The Sun is important to us, but it's important we don't
_____ it.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SUN SURVEY

From: <http://www.listenAminute.com/s/sun.html>

Write five GOOD questions about sun in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about sun. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about sun. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SUN POSTER Make a poster about sun. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SUN LESSON: Make your own English lesson on sun. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sun. Share your findings with the class.

